

## Strengthening the Resilience of Public Facilities in Tonga, Samoa, and Vanuatu

GFDRR

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#### Scope

The objective of the project was to inform and support the World Bank's dialogue with the Governments Tonga, Samoa, and Vanuatu to increase the public facilities' resilience to natural hazards through strategic investment planning and risk reduction intervention options.

> Recommending **physical** (such as retrofits aiming to mitigate the structures' vulnerability against disasters) <u>and</u> **non-physical interventions** (e.g., addressing accessibility needs) as parts of potential future investment programs

Hazard and risk assessment for earthquakes, landslides, cyclones, floods, volcanic eruptions. Both direct and indirect means of RISK loss were considered This presentation's **Baseline risk** assessment **RESILIENCE** Accessibility **Risk mitigation** BUILDING through interventions needs assessment In Tonga, Samoa and Vanuatu PUBLIC SCHOOLS + HEALTHCARE FACILITIES









**Hazard Profiles** 

ENGINEERING+ DEVELOPMENT



#### Vanuatu – EQ Snapshot

Computed earthquake hazard map in terms of SA[0.2s] at 500-year return period

exposure

4

**Education** & **healthcare** exposures of all three countries were put together via remote and on-site **surveys** during the COVID19 pandemic and multiple disasters.





Samoa 256 buildings in 23 schools



Detailed info such as the type and status of **roof systems** 

Info such as the structural system type

**Detailed**, **rapid**, and **remote** forms from individual buildings

General forms from instead each school of the survey campaign.

E.g., **student enrollment** numbers for economic losses due to education disruption and other needs-related parameters

The built environment in the Pacific Island countries such as Tonga, Samoa, and Vanuatu are characterized often by *single-story*, *large aspect ratio*, *timber or masonry* buildings.



Poor structural features rendered vulnerability characterization a challenging task







**Poor:** significant material deterioration likely to significantly impact structural performance



Fair: some material deterioration that may impact structural performance



**Good:** minor and superficial material deterioration unlikely to impact structural performance



**Very Good:** no observable material deterioration to impact structural performance



(b)

How would you characterize this foundation for analysis? Fixed foundation? Maybe base isolated?



A snapshot of the developed physical baseline vulnerability functions



Figure 2. Main (a) wind, (b) earthquake ground motion, (c) flood and (d) ashfall (volcano) vulnerability functions. RCL: reinforced concrete low-rise, RCM: reinforced concrete mid-rise, URM: unreinforced masonry, TF: timber frame, MMT: mixed masonry timber, TRD: traditional.



#### Baseline multi-peril risk

Natural disasters<sup>\*</sup> are expected to cost the education sectors of Tonga, Samoa, and Vanuatu ~1.5% of their GDP and ~500,000 interrupted student education days every year (in total).





\* Considering the direct and equivalent monetary cost of disruption of education due to:

earthquake ground motion, landslide, (pluvial, fluvial and coastal) flood, ashfall following volcanic eruptions.

#### Baseline multi-peril risk

An overview of risk estimates for the education sectors

#### Average annual loss ratios by peril



#### Average annual losses – direct v. indirect



V-Ashfal

Direct AALR by Peril and Main Typology EQ Wind



Direct AAL by Peril and Main Typology - Portfolio TRV=\$26,897,193





Initial recommendation for the prioritization framework based on **return on investment** 





We considered more than 10 **feasible interventions** for risk mitigation

Following the definition of this list,

- 1. Intervention costs were estimated
- 2. Post-intervention vulnerability functions were developed
- 3. Interventions classified by **permit requirement**
- 4. Multi-peril risk mitigation has been taken into account by (NPV) cost-benefit analysis NPV: net present value











Prioritization scheme (for the education sector) agreed amongst stakeholders:

#### Main criteria hierarcy

- 1. Prioritize highest-risk schools
- 2. Deliver **code-compliance** against cyclones and earthquakes – *results in a lot of replacements*
- 3. Prioritize highest economic **benefit per dollar invested** amongst intervention alternatives for a given asset

Some of the best-fitted interventions can deliver **up to 60\$** in mitigated losses **for every \$ invested** across a 20-year investment horizon.





**Fig.** Risk mitigation statistics for a 13M US\$ program for Tonga education sector. Total economic loss comprises both direct and indirect loss components. Numbers in the middle column represent the aggregated annual injury and fatality rates. The student day interruption estimates reflect calendar days by person.





**\$13M** recommended **investment program** for Tonga education sector



US\$ 13 million program of prioritized strengthening solutions



Disaster loss reduction



mitigated in economic losses/year

6,071 students benefit safer schools



23,000 student education days recovered/year



USD 1.8 mitigated for USD 1.0 invested in 20 years



**Breakdown** of program by intervention type

### Closing remarks

- Life in the Pacific is tough indeed
- Non-engineered or heavily deteriorated structures make analytical, multi-peril vulnerability modelling very challenging forcing engineer to find workarounds.
- **Logistics** is a big factor in making risk mitigation decisions, prioritization of investments, capital allocation, etc.
- **Multi-peril risk assessment and resilience planning** requires juggling with tens of different competing priorities which are heavily subject to cultural, political biases and environmental concerns. *Triage* is the name of the game consultant is there to <u>inform about likely consequences of different decisions</u>.
- Stakeholder and data-driven (e.g., highest return on investment in terms of mitigated losses) priorities do not always align. Consultant is there to inform the stakeholder, not to replace the decision-making process.



#### Acknowledgements & disclaimers

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The information provided here stems from the Technical Assistance (TA) provided to the World Bank by a consortium led by RED Risk Engineering and Development under the SRPF project. The outputs and conclusions provided here have been derived using input data such as in-country surveys and desktop study findings, and various well-established methodologies and models. Most reported numbers are averages, they are subject to considerable uncertainty, and they do not constitute attempts to capture reality — rather, they are model estimates intended to be useful tools for informed decision-making. None of the reported information constitute the endorsement of the consultant. The outcomes are further subject to limitations mentioned throughout the final report deliverable of the project.



# Strengthening the Resilience of Public Facilities in Tonga, Samoa, and

#### Vanuatu

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Taxonomy

Structural

ID

- type Photographs and Commentary
- Singlestory reinforced concrete (RCL)



Single-story reinforced concrete frame with non-bearing concrete block masonry infills. The roof can be made of timber or steel and have any shape. The archetype has gable shape connected with a veranda, which is the prevalent configuration and the reason behind the selection. Since it does not have a meaningful impact on the overall performance, the veranda columns may be from steel, timber or concrete.

2 2-storey reinforced concrete (RCM)



2-storey reinforced concrete frame with non-bearing masonry infills. Concrete slabs at the intermediate floor and timber roof. The columns and floor of the veranda are also made of reinforced concrete. The roof is connected to the floor (beams) underneath. Concrete beams extend outward at the upper floor and roof levels to support the balcony and the roof extension.



#### Taxonomy

Singlestory reinforced masonry (RM)

with

3



The walls of most load-bearing masonry systems (LBM) are made of 20cm thick veranda concrete blocks - nearly all (98%) LBMs (except those that are MMT) in Samoa are reinforced. The walls of the surveyed LBM were found to be reinforced with steel rebars passing through holes within masonry blocks filled with mortar. As such, the walls of this archetype are also configured to be reinforced. Individual panels are, on average, 6-8 m long. While walls in the transverse direction do not have any openings, those in the longitudinal direction have large openings for windows/doors. The roofs are made of timber truss with a connected veranda as this is the most frequently seen configuration. Since most of the LBMs (70%) in Samoa incorporate RC ring beams, so does this archetype, to best represent the population.

Singlestory reinforced masonry  $(\mathbf{R}\mathbf{M})$ without veranda



The structural configuration is similar to RM type described above (archetype #3). This archetype does not incorporate a veranda and the roof shape is hipped with eaves all around, which represents roughly 7% (34 out of 473) of the LBM population. Thus, wind actions to exert on the roof are expected to differ from those induced on its conventional counterparts. The archetype does not include ring beams, even though long openings are present. The roof is made of timber truss along both directions.

5 Mixed masonry timber (MMT)



Buildings with unreinforced bearing masonry up to floor level (roughly up to +1.3m) and timber frame above. May be with or without ring beams, which will be delineated by evaluating sub-models or ad-hoc modification factors. These buildings are often not well-maintained. The roof can be of either timber truss or rafters, which would not cause a remarkable difference in response - this archetype will be able to represent both variations.

![](_page_20_Picture_11.jpeg)

Structural analysis for baseline and post-intervention vulnerability function dev.

![](_page_21_Figure_2.jpeg)

![](_page_21_Picture_3.jpeg)

Figure 7. Representation of the effect of each structural intervention on the stress distribution of masonry walls: a) insufficient timber top plate, b) steel ring beam, c) RC ring beam. Cold-to-hot color scale corresponds to compressive-to-tensile stress. The roof is not rendered for ease of viewing.

Vulnerability functions showcase

![](_page_22_Figure_2.jpeg)

Figure 2. Main (a) wind, (b) earthquake ground motion, (c) flood and (d) ashfall (volcano) vulnerability functions. RCL: reinforced concrete low-rise, RCM: reinforced concrete mid-rise, URM: unreinforced masonry, TF: timber frame, MMT: mixed masonry timber, TRD: traditional.

![](_page_22_Picture_4.jpeg)

Analytically-derived wind vulnerability functions based on

- structural class
- roof system capacity

![](_page_23_Figure_4.jpeg)

![](_page_23_Picture_5.jpeg)

ITVN13: RC ring beam & roof replacement

Figure 8. Vulnerability functions for archetype 4/URM

ITVN6: steel ring beam

![](_page_24_Picture_0.jpeg)

Prioritization framework - alternative

![](_page_24_Figure_2.jpeg)

![](_page_24_Picture_3.jpeg)

**Specialized**, data-driven, scale (site-level) **recommendations** for flood risk mitigation

![](_page_25_Figure_2.jpeg)

![](_page_25_Picture_3.jpeg)

- Flood protection levees against coastal and fluvial (e.g., Liviela)
- Additional drainage mostly against pluvial (e.g., 'Apifo'ou college)
- Flood gate / non-return valves for water discharge mostly against pluvial (e.g., 'Apifo'ou college)
- **Relocation** if feasible (e.g., Kolomotu'a)

Tafea

ANUATU

14.0°S

#### Baseline multi-peril risk

Breakdown of direct healthcare sector losses by peril

(Left) Quantitative risk analysis for the health exposure. (Right) Lava flow susceptibility map for Savai'i, Samoa.

å cilitio σ ٥ g alth ũ EQ. Wind Flood 2.50% 0.00% 0.50% 2.00% 2.00% AALR

![](_page_26_Figure_3.jpeg)

![](_page_26_Picture_4.jpeg)

Volcano (pyro & lawaflow) susceptibility for Vanuatu

Red dots are schools/buildings expected to be completely destroyed at least once in 100 years

![](_page_27_Figure_3.jpeg)

![](_page_27_Picture_4.jpeg)

Volcano – ashfall risk (based on physical damage to buildings)

![](_page_28_Figure_2.jpeg)

![](_page_28_Picture_3.jpeg)

EQ-induced **landslide** susceptibility.

High-risk schools (if Ac/Acmax<1.0) labeled on map

![](_page_29_Figure_3.jpeg)

![](_page_29_Picture_4.jpeg)

![](_page_30_Picture_0.jpeg)

Strengthening Resilience: Tools for the stakeholders

Tonga			NTERV	ENTIC	NS O	VERV	IEW		Enti	re Sch	ool Portfoli		
Total cost of program (\$U	S) =	6,565,	946			4							
Asset_Typology 炎 葉 下 Interventions										3	注 🃡		
MMT RCL S	Ad	lditional	later	Building replace			Flood pro	Reinf	Reinforced mor				
TF URM RCM	Ro	Roof fixings			Roof fixings + sh			Roof replacement			RTR1&4a: Morta		
	RT	R1&4b: I	Morta	RTR38	RTR3&4a: Timbe			RTR3&4a: Timbe			RTR3&5: Timber		
isadb_prep 🏭 🍢	Quick s	selection	n stats: #	‡ of buildi	ngs: 3	32 sc	hools:	17	interve	ntions:	32		
NO	Breakd	own of co	osts by int	erventio	n and stru	ucture	Aver	age BCRs					
Facility Name 🏭 🍢	■ MMT												
Acts Communi						RC	L	_					
Afa	ITVN11					TE	ITV	N11 0.88	в				
Fatai	11 9 141					UR	M						
Ha'afeva													
Ha'alaufuli						_							
Ha'atu'a		0	-no.or	20	-00.0r	20		0,00	5.00	<sup>00</sup>	15.00		
Havelu			5,00	ost - US\$	10,00				Economic	BCR	,		
Hilliard Memor	Nur	nber of i	intervent	ions									
Holonga Vava'u			-			32							
Lape	0%	10%	20%	30%	40%	50% Total	60%	70%	80%	90%	100%		
Liviela	and	costs											
Matamaka						6.6 M				-			
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%		

![](_page_30_Picture_3.jpeg)

Indirect economic loss methodology

#### 3 Indirect Economic Loss

Indirect economic loss is borne by the interruption of education and the consequent monetary loss of returns on education. The return on education is computed per student on a yearly basis given the *downtime* that the perils cause. Indirect loss due to student day interruption is calculated simply by combining:

- Downtime (years), d
- Number of students that a given building accommodates, ns
- Net yearly return to education per student, NR

For a given school building, incurred average annual indirect loss is calculated as

$$Indirect \ Loss = \ d \cdot n \ \cdot NR$$

where, NR is computed using the relationship adopted as part of the SSP<sup>5</sup> project (ARUP and The World Bank 2020):

$$NR = \sum_{t} W_t \cdot (1 + GR) - C - OC$$

Here, we kept the parameter values for the function same (i.e., those adopted in the SSP):

- W<sub>t</sub>, average wage (\$/year) = 7,945
- GR, gross return to schooling (per cent) = 10
- C, Cost of a year of education (\$/year) = 434
- OC, Opportunity cost (\$/year) = 2,384

The equation above results in a net loss of educational return, NR, of \$5,953, per student, per one year of downtime. As such, for instance, a classroom of 20 students with an estimated 5 calendar days (because downtime will also be estimated on this basis) out of 365 days (no need to normalize for weekdays provided both the nominator and the denominator to be used in calculation are in calendar days) of average annual downtime would result in an expected indirect loss of:

![](_page_31_Picture_17.jpeg)